



# Water Smart Levels 5 & 6 – Years 7 to 10

## Assessing Aquatic Environments Activity Sheet 2 – Aquatic Environment Assessment

Name: \_\_\_\_\_

Visit an aquatic environment and record the following information (if applicable).

<b>Name of aquatic environment</b>	_____ _____
<b>Location</b>	_____ _____
<b>Type of environment (e.g. lake, beach etc.)</b>	_____ _____
<b>Physical characteristics (e.g. sand, rocks, cliffs, depth of water etc.)</b>	_____ _____ _____ _____
<b>Types of people who use the environment (e.g. gender, age, families etc.)</b>	_____ _____ _____ _____



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## Assessing Aquatic Environments

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<b>Busy periods</b>	<hr/> <hr/> <hr/> <hr/>
<b>Activities conducted on, in, or around, the environment</b>	<hr/> <hr/> <hr/> <hr/>
<b>Infrastructure or equipment on, in, or around, the environment (e.g. water craft, jetty, boat ramp, buoys etc.)</b>	<hr/> <hr/> <hr/> <hr/>
<b>Safety features in place (e.g. lifeguards, fences, signs etc.)</b>	<hr/> <hr/> <hr/> <hr/>
<b>Other notes</b>	<hr/> <hr/> <hr/> <hr/>