

# Table for Connection

Refer to the Teaching Strategies to assist with providing the best learning aquatic environment.

	<b>Group 1: Behavioural Challenges</b>	<b>Group 2: Hearing Impairment</b>	<b>Group 3: Low Muscle Tone</b>	<b>Group 4: Sensory Challenges</b>	<b>Group 5: Vision Impairment</b>
Acquired Brain Injury	<b>x</b>		<b>x</b>		<b>x</b>
Albinism					<b>x</b>
Amputation			<b>x</b>	<b>x</b>	
Attention Deficit Hyperactivity Disorder (ADHD)	<b>x</b>			<b>x</b>	
Autism Spectrum Disorder (ASD. Including Aspergers)	<b>x</b>			<b>x</b>	
Cataracts					<b>x</b>
Cerebral Palsy		<b>x</b>	<b>x</b>		
Development Delay (Global)	<b>x</b>				
Downs Syndrome	<b>x</b>	<b>x</b>		<b>x</b>	<b>x</b>
Dyslexia					<b>x</b>
Fetal Alcohol Spectrum Disorder (FASD)	<b>x</b>	<b>x</b>		<b>x</b>	
Fragile X	<b>x</b>		<b>x</b>	<b>x</b>	
Glaucoma					<b>x</b>
Muscular Dystrophy			<b>x</b>		
Paralysis			<b>x</b>		
Prader-Willi Syndrome (PWS)	<b>x</b>			<b>x</b>	<b>x</b>
Retinitis Pigmentosa					<b>x</b>
Sensory Processing Disorder	<b>x</b>			<b>x</b>	
Tourettes Syndrome	<b>x</b>			<b>x</b>	

\*Please use discretion when displaying this resource.