

Table for Connection

Refer to the Teaching Strategies to assist with providing the best learning aquatic environment.

| | Group 1: Behavioural Challenges | Group 2: Hearing Impairment | Group 3: Low Muscle Tone | Group 4: Sensory Challenges | Group 5: Vision Impairment |
|---|--|--|---|--|---|
| Acquired Brain Injury | x | | x | | x |
| Albinism | | | | | x |
| Amputation | | | x | x | |
| Attention Deficit Hyperactivity Disorder (ADHD) | x | | | x | |
| Autism Spectrum Disorder (ASD. Including Aspergers) | x | | | x | |
| Cataracts | | | | | x |
| Cerebral Palsy | | x | x | | |
| Development Delay (Global) | x | | | | |
| Downs Syndrome | x | x | | x | x |
| Dyslexia | | | | | x |
| Fetal Alcohol Spectrum Disorder (FASD) | x | x | | x | |
| Fragile X | x | | x | x | |
| Glaucoma | | | | | x |
| Muscular Dystrophy | | | x | | |
| Paralysis | | | x | | |
| Prader-Willi Syndrome (PWS) | x | | | x | x |
| Retinitis Pigmentosa | | | | | x |
| Sensory Processing Disorder | x | | | x | |
| Tourettes Syndrome | x | | | x | |

*Please use discretion when displaying this resource.