lron challenge





Lifesaving education programs

In this activity, participants will combine their running, swimming and board skills to complete an Iron relay race.

Outcomes:

- Demonstrate some of the multi-disciplinary skills required for lifesaving.
- Develop board skills of balance, paddling and kicking
- Ability to follow official instruction
- · Working together as a team

Equipment:

- Buoys, cones or flag markers (use intructors as markers)
- Lifejackets / body boards / nipper boards / rescue equipment
- * board should be chosen suitable to the size and ability of the participant

Key messages:



emergency situation

Know what to do in an



Call for help



Be aware and be prepared

Iron challenge

Instructions:

- Set up Iron challenge course, explaining each stage of the race.
- 2 Depending on numbers, divide participants into even groups and line up at the start line. Assign each group member with a section of the course according to the skill level of participants, so that everyone can participate.
- 3 Instructor to demonstrate the iron course.
- Position each team mate at their designated section.
- 5 #1 on each team runs, then swims to the "rescue zone" in front of the instructor in the water.
- 6 After #1 calls for help, #2 on each team swims with a rescue tube, and rescues #1 - returning to shore together.
- **7** #3 on each team puts a lifejacket on and swims to the rescue zone.
- 8 #4 on each team paddles on a board, and rescues #3, returning to shore together.
- 9 First team with everyone sitting down in their original spots is the winner!

Iron challenge course layout



Get adults involved!

Adults can be given jobs* during the Iron challenge to create an atmosphere that encourages and celebrates the participant's achievements:

- Cheer squad
- Referee
- The marker on land showing where students need to run to
- · Take photos and videos (with media consent)
- · Reset equipment between rounds
- · Help put lifejackets on

*Be sure to obtain Working With Children Checks of any parent helpers or volunteers before having them join your program

Video demonstration



Prompt questions:

Q. Why are Iron races important to Lifesaving?



- A. It improves Lifesavers' fitness and endurance, while practicing navigating through different water and environmental conditions (wind, rip currents, wave conditions); essential if you are trying to help someone.
- Q. Why are wading and dolphin diving useful techniques in an iron challenge?
- A. These techniques help you move faster and easier through the water.
- Q. What do you need to do before an iron race?
- A. Organise all equipment (lifejackets, rescue tubes and boards), pick a partner to grab your equipment, check the start and finish points and check the order and course. You should also ensure all participants are aware of their role.

Variation:

- · Walk or run out and swim back.
- Stagger calls so one number gets a head start.
- If you have more that 4 per team, include 2 person rescues to even out numbers.
- Adjust distances and equipment based on skill level to make more achievable or more challenging. Always have a supervisor at the deepest point.