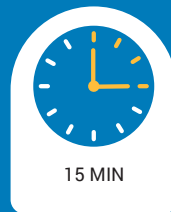


Tiddalik the frog



Lifesaving
education programs

Extension for my community

Participants will learn about local waterways and their connection to the land, and the importance to Aboriginal and Torres Strait Islander culture.

Equipment:

- ☐ iPad (to watch video) or copy of Tiddalik the Frog book
- ☐ White paper
- ☐ Textas and pencils (grey lead and coloured)

- 1 Read the story 'Tiddalik the Frog' to the group and discuss the key parts of the story.
- 2 Explain that the story of 'Tiddalik the Frog' comes from the Aboriginal people of the South Gippsland area, and tells how Tiddalik formed all the bays, estuaries, inlets and islands.
- 3 Ask participants if they know of any other stories similar to 'Tiddalik the Frog' about how landscapes were formed (e.g., The Rainbow Serpent).
- 4 Participants may then draw a picture or create a storyboard which highlights the key parts or moments in the story. The should include some elements of the waterway around them.



Who is Tiddalik?

